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UNCLAS DOHA 001805

SIPDIS

FOR FSI/SLS/CTT - ILDOKO WATKINS  
TUNIS FOR FSI - TOM MOORE

E.O. 12958: N/A

TAGS: [AFSI](#) [AMGT](#) [QA](#)

SUBJECT: DIRECT FUNDING PROPOSAL - QATAR

REF: STATE 166935 / FSINFATC 2356

1. Embassy Doha requests \$2,100 for curriculum materials and \$1,900 for an instructor from FSI/Tunis to provide training for post's two teachers. See paragraphs 3 - 6.

2. Embassy Doha's Language Program: Post's two part-time instructors teach Arabic to three new beginners, one continuing beginner, three advanced beginners, one intermediate, and four advanced students. Post has a language classroom with two computer workstations. Post Language Officer and Point of Contact: Pol/Econ Chief Rob Pyott: 974-488-4101 x6215; pyott 'at' state.gov.

#### Curriculum Needs

3. Post's greatest need is in developing and providing course materials. Proposal One: To purchase the following books and associative DVD material for the language program. These are the materials used at FSI. Post will require a DVD player to use some of these resources. Amount requested is \$2,100.

-- Brustad, Kristin. Al-Batal, Mahmoud. Al-Tonsi, Abbas. Alif Baa: Introduction to Arabic Letters and Sounds.

-- Brustad, Kristin. Al-Batal, Mahmoud. Al-Tonsi, Abbas. Answer Key to Alif Baa with DVDs: Introduction to Arabic Letters and Sounds, Second Edition.

-- Brustad, Kristin. Al-Batal, Mahmoud. Al-Tonsi, Abbas. Al-Kitaab fii Ta allum al-Arabiyya with DVDs: A Textbook for Beginning Arabic: Part One.

-- Brustad, Kristin. Al-Batal, Mahmoud. Al-Tonsi, Abbas. Answer Key to Al-Kitaab fii Ta allum al-Arabiyya: A Textbook for Beginning Arabic: Part One.

-- Brustad, Kristin. Al-Batal, Mahmoud. Al-Tonsi, Abbas. Al-Kitaab fii Ta allum al-Arabiyya: A Textbook for Beginning Arabic: Part Two.

--Al-Kitaab fii Tacallum al-cArabiyya: A Textbook for Arabic: Part Three.

-- DVD player.

#### Development of Arabic Teaching Staff

4. Post has further needs in developing its two instructors. Both have years of experience teaching Arabic to foreigners and get good reviews from our students. But they are relatively unfamiliar with FSI's Arabic teaching program and could benefit from greater awareness of FSI's language teaching methods (for example, how verbs are classified at FSI), goals, and testing. Instructors would also greatly benefit from training on FSI intranet and web language teaching resources.

5. Post proposes to bring one experienced language instructor from FSI/Tunis to Doha to train post's instructors. PLO will work with Tunis's nominee to design the program. Budget: \$1,900 for travel, per diem, and lodging for two days.